

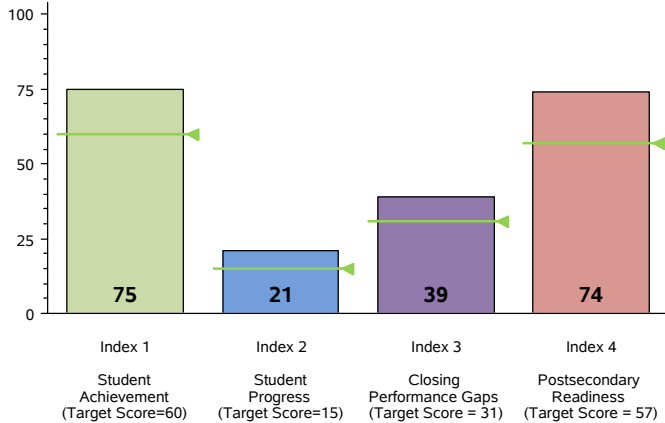
**Texas Education Agency  
2014-15 School Report Card  
ENNIS H S (070903002)**

District Name: **ENNIS ISD**  
Campus Type: **High School**

Total Students: **1,623**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.2%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.5%	11.8%	12.6%
Hispanic	51.6%	56.0%	52.0%
White	32.7%	30.1%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	0.4%	3.9%
Pacific Islander	0.2%	0.3%	0.1%
Two or More Races	1.6%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	62.7%	69.2%	58.8%
English Language Learners	1.9%	13.3%	18.2%
Special Education	10.1%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	11.4%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.2	18.9	17.2
Foreign Languages	23.7	23.7	18.9
Mathematics	20.7	20.0	18.1
Science	18.6	18.6	19.1
Social Studies	22.4	20.9	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,543	\$8,459	\$8,692
Instruction	\$4,955	\$4,921	\$4,956
Instructional Leadership	\$108	\$88	\$129
School Leadership	\$437	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>75%</b>	61%	73%	84%	-	*	100%	80%	69%
Reading	2015	77%	79%	<b>65%</b>	51%	63%	77%	-	*	*	64%	60%
Mathematics	2015	81%	84%	<b>82%</b>	76%	80%	89%	-	-	*	88%	78%
Science	2015	78%	80%	<b>83%</b>	70%	81%	91%	-	-	*	100%	77%
Social Studies	2015	78%	73%	<b>86%</b>	74%	84%	94%	-	-	*	92%	82%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>45%</b>	25%	41%	60%	-	*	*	52%	38%
Reading	2015	46%	43%	<b>47%</b>	28%	42%	63%	-	*	*	47%	37%
Mathematics	2015	48%	40%	<b>28%</b>	15%	22%	41%	-	-	*	71%	22%
Science	2015	44%	41%	<b>46%</b>	30%	40%	63%	-	-	*	*	38%
Social Studies	2015	44%	37%	<b>50%</b>	38%	47%	60%	-	-	*	58%	46%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>7%</b>	3%	4%	14%	-	*	*	14%	4%
Reading	2015	17%	14%	<b>3%</b>	*	1%	7%	-	*	*	*	1%
Mathematics	2015	20%	16%	<b>8%</b>	*	6%	14%	-	-	*	*	5%
Science	2015	16%	11%	<b>9%</b>	*	5%	19%	-	-	*	*	5%
Social Studies	2015	19%	12%	<b>16%</b>	*	10%	30%	-	-	*	*	9%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>38%</b>	*	38%	45%	-	*	*	*	36%
Reading	2015	59%	57%	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	42%	<b>32%</b>	*	30%	39%	-	-	*	*	27%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>4%</b>	*	3%	5%	-	*	*	*	3%
Reading	2015	16%	13%	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	15%	<b>8%</b>	*	7%	10%	-	-	*	*	6%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	*	*	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.6%	<b>0.6%</b>	0.4%	0.9%	0.2%	*	*	*	0.0%	0.8%
2012-13	2.2%	1.0%	<b>1.0%</b>	1.0%	1.1%	0.9%	*	*	*	0.0%	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	91.7%	<b>91.7%</b>	87.8%	88.7%	97.6%	-	*	*	*	89.2%
Received GED	0.8%	0.3%	<b>0.3%</b>	0.0%	0.5%	0.0%	-	*	*	*	0.0%
Continued HS	4.3%	4.0%	<b>4.0%</b>	8.2%	5.2%	0.8%	-	*	*	*	5.4%
Dropped Out	6.6%	4.0%	<b>4.0%</b>	4.1%	5.7%	1.6%	-	*	*	*	5.4%
Graduates and GED	89.1%	91.9%	<b>91.9%</b>	87.8%	89.2%	97.6%	-	*	*	*	89.2%
Grads, GED, & Cont	93.4%	96.0%	<b>96.0%</b>	95.9%	94.3%	98.4%	-	*	*	*	94.6%
Class of 2013											
Graduated	88.0%	92.8%	<b>92.8%</b>	97.2%	89.0%	95.1%	-	*	-	100.0%	91.1%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	4.6%	3.9%	<b>3.9%</b>	0.0%	6.5%	2.5%	-	*	-	0.0%	4.2%
Dropped Out	6.6%	3.3%	<b>3.3%</b>	2.8%	4.5%	2.5%	-	*	-	0.0%	4.7%
Graduates and GED	88.9%	92.8%	<b>92.8%</b>	97.2%	89.0%	95.1%	-	*	-	100.0%	91.1%
Grads, GED, & Cont	93.4%	96.7%	<b>96.7%</b>	97.2%	95.5%	97.5%	-	*	-	100.0%	95.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	96.4%	<b>96.4%</b>	97.2%	95.4%	96.9%	-	*	-	100.0%	95.2%
Received GED	1.1%	0.8%	<b>0.8%</b>	0.0%	0.7%	1.2%	-	*	-	0.0%	1.6%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Dropped Out	7.2%	2.8%	<b>2.8%</b>	2.8%	3.9%	1.8%	-	*	-	0.0%	3.2%
Graduates and GED	91.5%	97.2%	<b>97.2%</b>	97.2%	96.1%	98.2%	-	*	-	100.0%	96.8%
Grads, GED, & Cont	92.8%	97.2%	<b>97.2%</b>	97.2%	96.1%	98.2%	-	*	-	100.0%	96.8%
Class of 2012											
Graduated	90.4%	97.0%	<b>97.0%</b>	97.1%	97.0%	96.6%	*	*	*	100.0%	95.7%
Received GED	1.2%	0.3%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	*	*	0.0%	0.5%
Continued HS	1.3%	0.3%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	*	*	0.0%	0.5%
Dropped Out	7.1%	2.4%	<b>2.4%</b>	2.9%	1.8%	3.4%	*	*	*	0.0%	3.2%
Graduates and GED	91.6%	97.3%	<b>97.3%</b>	97.1%	97.6%	96.6%	*	*	*	100.0%	96.2%
Grads, GED, & Cont	92.9%	97.6%	<b>97.6%</b>	97.1%	98.2%	96.6%	*	*	*	100.0%	96.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	78.8%	<b>78.8%</b>	76.7%	76.6%	83.5%	-	*	*	*	73.2%
Class of 2013	83.5%	76.0%	<b>76.0%</b>	48.6%	76.8%	80.6%	-	*	-	87.5%	64.2%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	52.5%	<b>52.5%</b>	53.3%	43.1%	65.3%	-	*	*	*	42.7%
Class of 2013	63.8%	48.7%	<b>48.7%</b>	50.0%	37.8%	56.4%	-	*	-	66.7%	35.4%
At/Above Criterion											
Class of 2014	25.1%	19.6%	<b>19.6%</b>	0.0%	9.3%	36.4%	-	*	-	*	8.2%
Class of 2013	25.4%	19.0%	<b>19.0%</b>	0.0%	3.7%	34.1%	-	*	-	0.0%	3.2%
Average SAT Score											
Class of 2014	1417	1458	<b>1458</b>	*	1358	1532	-	*	-	-	1346
Class of 2013	1422	1459	<b>1459</b>	1232	1405	1510	-	*	-	*	1363
Average ACT Score											
Class of 2014	20.6	19.5	<b>19.5</b>	17.0	18.2	21.8	-	-	-	*	17.9
Class of 2013	20.6	19.8	<b>19.8</b>	18.3	18.6	21.2	-	*	-	18.3	18.3

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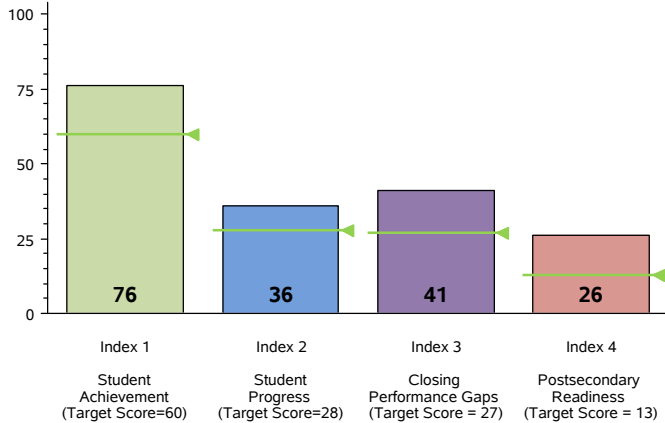
**Texas Education Agency  
2014-15 School Report Card  
ENNIS J H (070903042)**

District Name: **ENNIS ISD**  
Campus Type: **Middle School**

Total Students: **828**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.2%	11.8%	12.6%
Hispanic	55.0%	56.0%	52.0%
White	32.2%	30.1%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	0.4%	3.9%
Pacific Islander	0.2%	0.3%	0.1%
Two or More Races	0.6%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.4%	69.2%	58.8%
English Language Learners	1.8%	13.3%	18.2%
Special Education	9.4%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	8.1%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.4	18.9	17.2
Mathematics	18.7	20.0	18.1
Science	18.4	18.6	19.1
Social Studies	18.7	20.9	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,553	\$8,459	\$8,692
Instruction	\$4,544	\$4,921	\$4,956
Instructional Leadership	\$75	\$88	\$129
School Leadership	\$390	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>76%</b>	62%	75%	83%	-	73%	*	100%	72%
Reading	2015	77%	79%	<b>86%</b>	75%	85%	90%	-	*	*	*	83%
Mathematics	2015	81%	84%	<b>100%</b>	100%	100%	100%	-	*	*	-	100%
Writing	2015	72%	71%	<b>71%</b>	60%	70%	77%	-	*	*	*	65%
Science	2015	78%	80%	<b>73%</b>	56%	73%	78%	-	*	*	*	70%
Social Studies	2015	78%	73%	<b>60%</b>	38%	55%	74%	-	*	*	*	53%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>28%</b>	9%	21%	44%	-	*	*	*	20%
Reading	2015	46%	43%	<b>39%</b>	29%	32%	53%	-	*	*	*	31%
Mathematics	2015	48%	40%	<b>87%</b>	*	80%	95%	-	*	*	-	78%
Writing	2015	34%	28%	<b>27%</b>	*	24%	38%	-	*	*	*	20%
Science	2015	44%	41%	<b>36%</b>	18%	29%	50%	-	*	*	*	30%
Social Studies	2015	44%	37%	<b>25%</b>	15%	18%	40%	-	*	*	*	17%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>14%</b>	6%	10%	23%	-	*	*	*	9%
Reading	2015	17%	14%	<b>17%</b>	7%	11%	30%	-	*	*	*	12%
Mathematics	2015	20%	16%	<b>51%</b>	*	41%	60%	-	*	*	-	39%
Writing	2015	9%	5%	<b>5%</b>	*	3%	9%	-	*	*	*	2%
Science	2015	16%	11%	<b>14%</b>	*	12%	21%	-	*	*	*	10%
Social Studies	2015	19%	12%	<b>8%</b>	*	6%	13%	-	*	*	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>60%</b>	54%	59%	62%	-	*	*	*	57%
Reading	2015	59%	57%	<b>64%</b>	61%	61%	70%	-	*	*	*	62%
Mathematics	2015	47%	42%	<b>79%</b>	*	78%	80%	-	*	*	-	72%
Writing	2015	56%	46%	<b>47%</b>	*	*	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>14%</b>	10%	13%	16%	-	*	*	*	13%
Reading	2015	16%	13%	<b>18%</b>	12%	18%	18%	-	*	*	*	17%
Mathematics	2015	19%	15%	<b>38%</b>	*	22%	51%	-	*	*	-	26%
Writing	2015	7%	1%	<b>1%</b>	*	*	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	37%	<b>44%</b>	35%	47%	41%	-	*	-	*	44%
	2014	45%	48%	<b>53%</b>	58%	49%	64%	*	-	-	*	52%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	79%	<b>79%</b>	63%	79%	84%	*	*	*	*	75%
Students Requiring Accelerated Instruction												
Reading	2015	24%	21%	<b>21%</b>	37%	21%	16%	*	*	*	*	25%
STAAR Cumulative Met Standard												
Reading	2015	85%	87%	<b>87%</b>	71%	88%	91%	*	*	*	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	97%	<b>97%</b>	*	96%	*	-	-	-	-	97%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	*	-	-	-	-	-	*

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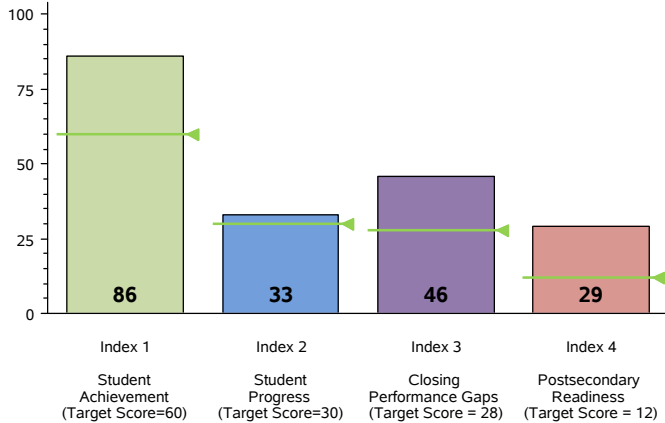
**Texas Education Agency  
2014-15 School Report Card  
DORIE MILLER INT (070903043)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **621**  
Grade Span: **04 - 06**

### 2015 Performance Index

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### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.3%	11.8%	12.6%
Hispanic	58.8%	56.0%	52.0%
White	29.8%	30.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.4%	3.9%
Pacific Islander	0.5%	0.3%	0.1%
Two or More Races	1.4%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.7%	69.2%	58.8%
English Language Learners	6.8%	13.3%	18.2%
Special Education	12.4%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	11.5%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	18.1	18.5	19.1
Grade 5	20.4	22.1	20.8
Grade 6	23.2	22.7	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,663	\$8,459	\$8,692
Instruction	\$4,262	\$4,921	\$4,956
Instructional Leadership	\$58	\$88	\$129
School Leadership	\$383	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>86%</b>	82%	83%	94%	-	*	*	79%	83%
Reading	2015	77%	79%	<b>88%</b>	89%	85%	93%	-	*	*	86%	86%
Writing	2015	72%	71%	<b>82%</b>	69%	79%	91%	-	*	*	*	77%
Science	2015	78%	80%	<b>86%</b>	73%	81%	98%	-	-	-	*	82%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>31%</b>	19%	29%	37%	-	*	*	*	24%
Reading	2015	46%	43%	<b>43%</b>	34%	39%	53%	-	*	*	*	36%
Writing	2015	34%	28%	<b>38%</b>	*	43%	36%	-	*	*	*	30%
Science	2015	44%	41%	<b>45%</b>	*	43%	57%	-	-	-	*	40%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>14%</b>	7%	12%	20%	-	*	*	*	10%
Reading	2015	17%	14%	<b>18%</b>	*	16%	25%	-	*	*	*	13%
Writing	2015	9%	5%	<b>5%</b>	*	6%	*	-	*	*	*	6%
Science	2015	16%	11%	<b>11%</b>	*	6%	22%	-	-	-	*	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>55%</b>	42%	56%	55%	-	*	*	*	53%
Reading	2015	59%	57%	<b>55%</b>	42%	56%	55%	-	*	*	*	53%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>12%</b>	13%	9%	16%	-	*	*	*	10%
Reading	2015	16%	13%	<b>12%</b>	13%	10%	16%	-	*	*	*	10%
Writing	2015	7%	1%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	37%	<b>40%</b>	*	32%	67%	-	-	-	-	38%
	2014	45%	48%	<b>47%</b>	38%	42%	72%	-	-	*	-	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	75%	<b>80%</b>	67%	80%	87%	-	-	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	25%	<b>20%</b>	33%	20%	13%	-	-	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>88%</b>	76%	87%	94%	-	-	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	79%	<b>65%</b>	*	62%	*	-	-	-	-	63%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	*	*	-	-	-	-	-	*

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

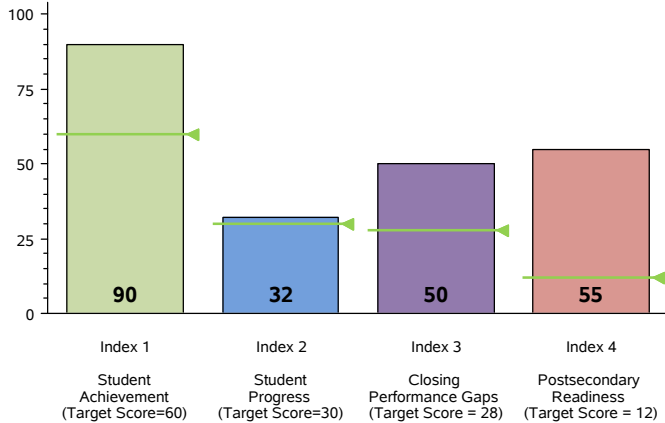
**Texas Education Agency  
2014-15 School Report Card  
AUSTIN EL (070903101)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **324**  
Grade Span: **01 - 03**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.3%	11.8%	12.6%
Hispanic	49.4%	56.0%	52.0%
White	35.5%	30.1%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.9%	0.4%	3.9%
Pacific Islander	0.6%	0.3%	0.1%
Two or More Races	0.9%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.4%	69.2%	58.8%
English Language Learners	27.8%	13.3%	18.2%
Special Education	7.1%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	15.9%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	18.6	18.8	19.3
Grade 2	19.3	20.3	19.3
Grade 3	18.8	20.1	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,471	\$8,459	\$8,692
Instruction	\$4,916	\$4,921	\$4,956
Instructional Leadership	\$59	\$88	\$129
School Leadership	\$360	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>90%</b>	89%	84%	100%	-	-	*	-	86%
Reading	2015	77%	79%	<b>90%</b>	89%	84%	100%	-	-	*	-	86%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>51%</b>	*	54%	59%	-	-	*	-	41%
Reading	2015	46%	43%	<b>51%</b>	*	54%	59%	-	-	*	-	41%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>26%</b>	*	16%	48%	-	-	*	-	14%
Reading	2015	17%	14%	<b>26%</b>	*	16%	48%	-	-	*	-	14%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	*	-	*	-	-	-	-	-	*
Reading	2015	59%	57%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	*	-	*	-	-	-	-	-	*
Reading	2015	16%	13%	*	-	*	-	-	-	-	-	*

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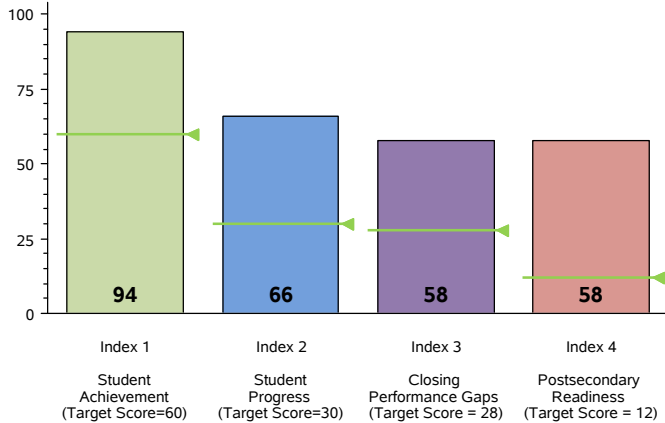
**Texas Education Agency  
2014-15 School Report Card  
HOUSTON EL (070903102)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **296**  
Grade Span: **01 - 03**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.4%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	11.8%	12.6%
Hispanic	71.6%	56.0%	52.0%
White	18.6%	30.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.4%	3.9%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	0.0%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.1%	69.2%	58.8%
English Language Learners	30.7%	13.3%	18.2%
Special Education	9.5%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	12.2%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	19.0	18.8	19.3
Grade 2	20.8	20.3	19.3
Grade 3	17.5	20.1	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,176	\$8,459	\$8,692
Instruction	\$5,368	\$4,921	\$4,956
Instructional Leadership	\$103	\$88	\$129
School Leadership	\$439	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>94%</b>	*	93%	94%	-	-	-	*	92%
Reading	2015	77%	79%	<b>94%</b>	*	93%	94%	-	-	-	*	92%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>58%</b>	*	57%	59%	-	-	-	*	51%
Reading	2015	46%	43%	<b>58%</b>	*	57%	59%	-	-	-	*	51%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>27%</b>	*	29%	29%	-	-	-	*	24%
Reading	2015	17%	14%	<b>27%</b>	*	29%	29%	-	-	-	*	24%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Reading	2015	59%	57%	<b>88%</b>	-	88%	-	-	-	-	-	87%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>44%</b>	-	44%	-	-	-	-	-	47%
Reading	2015	16%	13%	<b>44%</b>	-	44%	-	-	-	-	-	47%

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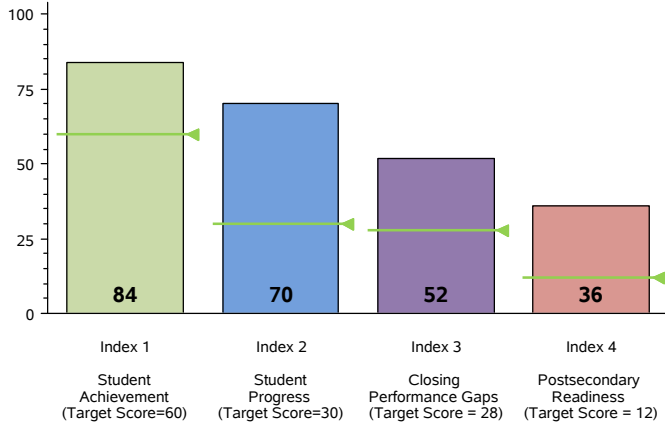
**Texas Education Agency  
2014-15 School Report Card  
BOWIE EL (070903103)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **386**  
Grade Span: **01 - 03**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	11.8%	12.6%
Hispanic	61.1%	56.0%	52.0%
White	26.9%	30.1%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	0.4%	3.9%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	2.1%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.5%	69.2%	58.8%
English Language Learners	30.1%	13.3%	18.2%
Special Education	10.4%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	10.0%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	17.7	18.8	19.3
Grade 2	20.6	20.3	19.3
Grade 3	21.6	20.1	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,257	\$8,459	\$8,692
Instruction	\$4,695	\$4,921	\$4,956
Instructional Leadership	\$79	\$88	\$129
School Leadership	\$304	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>84%</b>	92%	82%	82%	-	*	-	*	83%
Reading	2015	77%	79%	<b>84%</b>	92%	82%	82%	-	*	-	*	83%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>33%</b>	*	33%	41%	-	-	-	*	28%
Reading	2015	46%	43%	<b>33%</b>	*	33%	41%	-	-	-	*	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>21%</b>	*	25%	24%	-	*	-	*	18%
Reading	2015	17%	14%	<b>21%</b>	*	25%	24%	-	*	-	*	18%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>85%</b>	-	84%	-	-	*	-	-	85%
Reading	2015	59%	57%	<b>85%</b>	-	84%	-	-	*	-	-	85%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>55%</b>	-	58%	-	-	*	-	-	62%
Reading	2015	16%	13%	<b>55%</b>	-	58%	-	-	*	-	-	62%

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'n/a' Indicates data reporting is not applicable for this group.



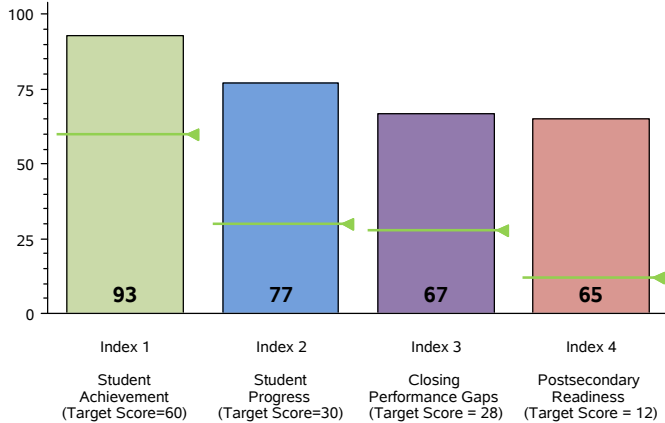
**Texas Education Agency  
2014-15 School Report Card  
TRAVIS EL (070903104)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **306**  
Grade Span: **01 - 03**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.4%	11.8%	12.6%
Hispanic	54.2%	56.0%	52.0%
White	29.4%	30.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	0.4%	3.9%
Pacific Islander	0.7%	0.3%	0.1%
Two or More Races	0.7%	1.3%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.6%	69.2%	58.8%
English Language Learners	29.4%	13.3%	18.2%
Special Education	10.5%	10.5%	8.5%
<b>Mobility Rate (2013-14)</b>	15.6%	11.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.5	18.8	19.3
Grade 2	20.9	20.3	19.3
Grade 3	21.8	20.1	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,310	\$8,459	\$8,692
Instruction	\$5,200	\$4,921	\$4,956
Instructional Leadership	\$101	\$88	\$129
School Leadership	\$448	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>93%</b>	77%	94%	100%	-	-	*	*	92%
Reading	2015	77%	79%	<b>93%</b>	77%	94%	100%	-	-	*	*	92%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>62%</b>	46%	68%	69%	-	-	-	*	55%
Reading	2015	46%	43%	<b>62%</b>	46%	68%	69%	-	-	-	*	55%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>43%</b>	38%	45%	44%	-	-	*	*	41%
Reading	2015	17%	14%	<b>43%</b>	38%	45%	44%	-	-	*	*	41%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Reading	2015	59%	57%	<b>88%</b>	-	88%	-	-	-	-	-	87%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>65%</b>	-	65%	-	-	-	-	-	60%
Reading	2015	16%	13%	<b>65%</b>	-	65%	-	-	-	-	-	60%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

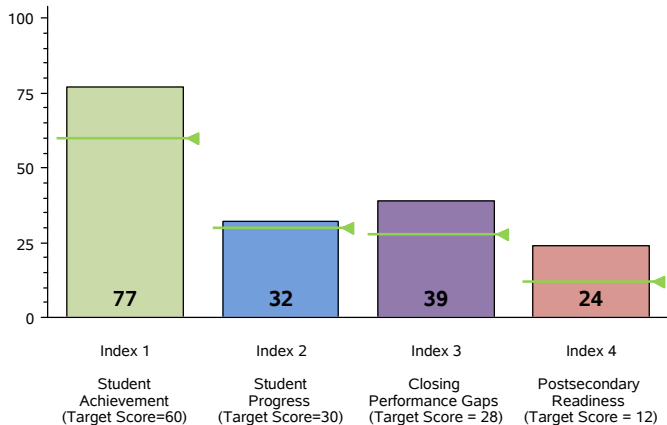
**Texas Education Agency  
2014-15 School Report Card  
JACK LUMMUS INT (070903105)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **670**  
Grade Span: **04 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	96.4%	95.9%

#### Enrollment by Race/Ethnicity

African American	11.3%	11.8%	12.6%
Hispanic	55.1%	56.0%	52.0%
White	31.2%	30.1%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	0.3%	0.4%	3.9%
Pacific Islander	0.3%	0.3%	0.1%
Two or More Races	1.3%	1.3%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	70.0%	69.2%	58.8%
English Language Learners	6.7%	13.3%	18.2%
Special Education	12.4%	10.5%	8.5%

<b>Mobility Rate (2013-14)</b>	9.5%	11.1%	16.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 4	19.1	18.5	19.1
Grade 5	23.8	22.1	20.8
Grade 6	22.2	22.7	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,579	\$8,459	\$8,692
Instruction	\$4,118	\$4,921	\$4,956
Instructional Leadership	\$78	\$88	\$129
School Leadership	\$327	\$409	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	78%	<b>77%</b>	66%	75%	85%	*	*	*	69%	72%
Reading	2015	77%	79%	<b>81%</b>	70%	80%	86%	*	*	*	83%	77%
Writing	2015	72%	71%	<b>62%</b>	73%	56%	68%	-	-	-	*	56%
Science	2015	78%	80%	<b>83%</b>	44%	81%	98%	*	*	-	*	75%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	36%	<b>26%</b>	12%	23%	36%	*	*	*	*	22%
Reading	2015	46%	43%	<b>39%</b>	23%	34%	53%	*	*	*	83%	32%
Writing	2015	34%	28%	<b>20%</b>	*	20%	25%	-	-	-	*	18%
Science	2015	44%	41%	<b>38%</b>	*	35%	56%	*	*	-	*	32%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	12%	<b>13%</b>	*	9%	24%	*	*	*	*	9%
Reading	2015	17%	14%	<b>18%</b>	*	13%	29%	*	*	*	*	12%
Writing	2015	9%	5%	<b>4%</b>	*	*	10%	-	-	-	*	*
Science	2015	16%	11%	<b>10%</b>	*	5%	22%	*	*	-	*	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	53%	<b>54%</b>	52%	50%	60%	*	*	*	*	51%
Reading	2015	59%	57%	<b>55%</b>	52%	52%	60%	*	*	*	*	52%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>13%</b>	10%	11%	20%	*	*	*	*	11%
Reading	2015	16%	13%	<b>14%</b>	10%	11%	20%	*	*	*	*	12%
Writing	2015	7%	1%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	37%	<b>26%</b>	29%	21%	39%	-	-	-	*	23%
	2014	45%	48%	<b>41%</b>	39%	38%	57%	-	-	-	*	39%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	75%	<b>70%</b>	52%	67%	81%	*	*	-	*	64%
Students Requiring Accelerated Instruction												
Reading	2015	25%	25%	<b>30%</b>	48%	33%	19%	*	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2015	84%	82%	<b>77%</b>	57%	77%	84%	*	*	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	79%	<b>100%</b>	*	100%	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	-	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

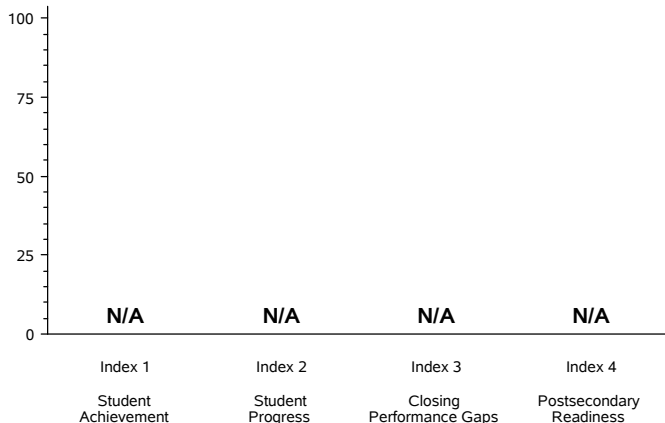
**Texas Education Agency**  
**2014-15 School Report Card**  
**DAVID S CROCKETT EARLY CHILDHOOD C (070903106)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **425**  
Grade Span: **EE - KG**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

This campus is paired with HOUSTON EL (070903102).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	-	96.4%	95.9%

#### Enrollment by Race/Ethnicity

African American	7.5%	11.8%	12.6%
Hispanic	63.5%	56.0%	52.0%
White	26.8%	30.1%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	0.4%	3.9%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.9%	1.3%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	76.2%	69.2%	58.8%
English Language Learners	37.4%	13.3%	18.2%
Special Education	16.2%	10.5%	8.5%

<b>Mobility Rate (2013-14)</b>	-	11.1%	16.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	17.1	17.9	19.2

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,748	\$8,459	\$8,692
Instruction	\$5,785	\$4,921	\$4,956
Instructional Leadership	\$129	\$88	\$129
School Leadership	\$561	\$409	\$503

There is no performance data for this school.

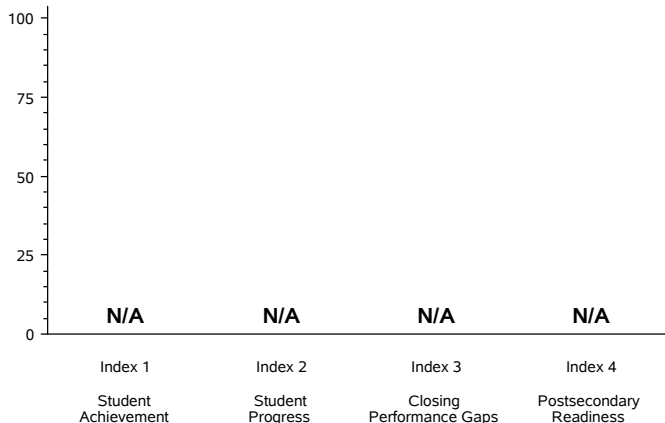
**Texas Education Agency**  
**2014-15 School Report Card**  
**G W CARVER EARLY CHILDHOOD CENTER (070903107)**

District Name: **ENNIS ISD**  
Campus Type: **Elementary**

Total Students: **294**  
Grade Span: **PK - KG**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

This campus is paired with TRAVIS EL (070903104).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	96.4%	95.9%

#### Enrollment by Race/Ethnicity

African American	18.4%	11.8%	12.6%
Hispanic	55.8%	56.0%	52.0%
White	22.4%	30.1%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.4%	3.9%
Pacific Islander	0.7%	0.3%	0.1%
Two or More Races	2.4%	1.3%	2.0%

#### Enrollment by Student Group

Economically Disadvantaged	82.7%	69.2%	58.8%
English Language Learners	31.0%	13.3%	18.2%
Special Education	4.1%	10.5%	8.5%

<b>Mobility Rate (2013-14)</b>	-	11.1%	16.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Elementary			
Kindergarten	19.2	17.9	19.2

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,031	\$8,459	\$8,692
Instruction	\$4,251	\$4,921	\$4,956
Instructional Leadership	\$51	\$88	\$129
School Leadership	\$429	\$409	\$503

There is no performance data for this school.